

Macquarie ICT Innovations Centre presents

# Writing Revolution

Creating innovative integrated multimodal texts with Stages 3 and 4

## BOSTES Registered Teacher Professional Learning Course

Literacy is changing. Technology has become an intermediary to everything we do. Reading and writing are no longer isolated or passive affairs in our socially networked global learning community. Students are now finishing school in Year 12 using reading technologies that weren't invented when they began Kindergarten.

In this context, it is crucial that educators stay abreast of technological innovation as it happens so that we may continue to provide relevant and meaningful learning experiences for our students. In this course, participants will design and create an integrated multimodal text utilising aspects of ALL text types (narrative, informative, persuasive). Texts will be centred around a topic of relevance to participants in any KLA (eg. English novel study, HSIE topic).

**This course is comprised of two parts - a workshop day (5.5hrs) and a follow-on component (4.5hrs).**

During the workshop, participants will:

- > engage collaboratively with research on multimodality
- > examine the multimodality continuum across the middle years of schooling
- > explore and select apps appropriate for their students and contexts
- > use laptops and/or iPads to create an integrated multimodal text
- > create a collaborative online learning environment for their classes.

The follow-on component for this course is an opportunity for you to take what you learned during the workshop and apply it to your own context. For the follow-on, participants will :

- > develop a multimodal text with students or staff at their school
- > share their lesson to an online community & interact with other teachers
- > complete a personal reflection piece and a course survey.



Completing this course will contribute 10 hours of QTC Registered PD addressing 2.6.2, 4.5.2, 6.2.2, 6.3.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

### Course Developer and Facilitator

#### Khyiah Angel

Khyiah is both a PhD candidate in the Department of Media and a sessional academic in the School of Education at Macquarie University. As an Educator, Khyiah has 15 years experience across primary and high school settings. She has a Master's degree in Creative Writing, and another in Gender Studies. Khyiah is also a published author of young adult fiction. Khyiah's PhD work combines her two life passions: writing and technology, to explore the Phenomenology of Reading in a Multimodal Context.



### REGISTER NOW!

Register online through MyPL@EDU  
<https://www.det.nsw.edu.au/docprs/welcome.do>  
**MyPL Course Code: RG00232**

**NSW DoE teachers:** Log into MyPL@Edu with your DoE credentials & search for the course using the above code or course title. Government schools will be charged internally by the NSW Department of Education. This will be reflected on your sundry tax invoice statement.

**Non-DoE teachers:** You will need to sign up for a username and password to access MyPL. Just click "Don't have a username" on the MyPL website and follow the instructions. Private schools and other institutions will be invoiced by the NSW Department of Education.

*Please note: Any cancellations made within 5 days of the course, or no-shows, will be charged to your school.*

- WHO** Teachers across Stages 3 and 4
- WHEN** Please see our website for upcoming dates: **www.macict.edu.au**
- TIME** 9am-3:30pm
- LOCATION** North Ryde, NSW
- COST** \$285 (incl GST)
- CONTACT** [macictsupport@det.nsw.edu.au](mailto:macictsupport@det.nsw.edu.au)  
Phone: 02 9850 4310