

Macquarie ICT Innovations Centre Presents:

Project Based Learning What's the deal with PBL?

Two day special event
for all teachers and
school leaders

28-29 November 2016

Explore the potential for Project Based Learning (PBL) to change the way you teach.

Carefully planned and managed authentic PBL projects that effectively integrate technology, encourage students to become independent workers, critical thinkers and lifelong learners. This two-day introductory workshop will allow teachers to explore the potential of Project Based Learning (PBL) as an effective and enjoyable way for students to learn, and develop deeper learning competencies.

"PBL is not just a way of learning; it's a way of working together. If students learn to take responsibility for their own learning, they will form the basis for the way they will work with others in their adult lives." *Edutopia*

DAY 1

- » **Keynote** by Dr Mitch Parsell on the importance of learning communities and how they can support and sustain inquiry.
- » **Project Slice** - experience an immersive PBL project slice to gain insight into the student experience.

DAY 2

- » **Reflective analysis of PBL** - Participants will delve into PBL concepts, practices and methods. Some common misconceptions such as the difference between PBL and 'doing projects' will also be explored.
- » **Project slice** - participants will experience a very different short, immersive project aimed to inspire, excite and capture imaginations.
- » **Design a PBL project** - participants will begin to draft their own project plans for their own students with a focus on PBL basics, including differentiation, and curation practices.
- » Participants will be required to bring existing assessments and units of work that lend themselves to be transformed into Project Based Learning opportunities.

WHEN 28th and 29th November 2016, 8:30am-4pm each day

LOCATION Macquarie University, North Ryde, NSW

COST \$330 (inclGST)

ENQUIRIES macictsupport@det.nsw.edu.au
02 9850 4310

Limited places available. Registration is essential.
Closing date 23rd November.

Register online now! Go to:

www.macict.edu.au/pbl-enrol

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge.

Buck Institute for Education (BIE)

KEYNOTE PRESENTER

Dr Mitch Parsell

Associate Dean
Learning and Teaching,
Faculty of Human Sciences,
Macquarie University

Mitch's research covers three domains: the scholarship of learning and teaching, applied ethics and cognitive science. He has been an external consultant for the *New South Wales Institute of Teachers* and *THINK Education Group*. In 2008 was awarded an *Australian Learning and Teaching Council (ALTC) Citation for Outstanding Contribution to Student Learning*.



WORKSHOP FACILITATORS

Cathie Howe

As team leader at MacICT, Cathie is passionate about building the capacity of teachers to design learning consistent with 21st century skills and pedagogies. She has worked with thousands of K - 12 teachers across a range of professional learning activities that have assisted teachers to explore research on current and emerging digital pedagogies, develop a deeper understanding of future focused learning as well as the skills and understandings to design inquiry based digital learning that effectively integrates technology.

Khyiah Angel

Khyiah is both a PhD candidate in multimodality and a sessional academic in the School of Education at Macquarie University. As an Educator, Khyiah has 15 years experience across primary and high school settings. She has a Master's degree in Creative Writing, and another in Gender Studies and is also a published author of young adult fiction. Khyiah is experienced in working with school teams in shifting teaching and learning pedagogies to incorporate 21st Century skills.

Dr Michael Stevenson

Michael is a lecturer in the Department of Educational Studies, specialising in the areas of English Methodology and ICT. Since commencing his teaching career in 2001, he has taught English, ESL, Music and Technology in secondary schools across northern and western Sydney. In 2011, he received training in the *New Tech Network* model of Project Based Learning (PBL) and was chiefly involved developing and implementing an integrated curriculum program that incorporates PBL and cross-curricula team teaching in open plan environments.